

## **GIFTED AND TALENTED POLICY STATEMENT**

The philosophy behind this policy is to help pupils develop their personalities, skills and abilities, intellectually, emotionally and socially. Teaching staff are committed to providing an environment which encourages students to maximise their potential in a challenging and enjoyable way.

### **AIMS**

- The provision for Gifted and Talented pupils should be an integral part of on-going teaching and learning.
- Pupils will be provided with learning opportunities that stimulate, motivate and extend their learning.
- Create an ethos where it is cool to be clever.

### **POLICY INTO PRACTICE**

- The Gifted and Talented Lead Teacher, with the help of departments, KS2 and KS3 data, will create a register that clearly displays the pupils who form our Gifted and Talented cohort at The Wordsley School.
- Particular attention will be paid to the students who fall into our top 5% locally and nationally based on KS2/KS3 data and recommendations from staff.
- The register will be easily accessible to staff on the shared area; displaying all students who have been identified. Those who fall into the top 5% will be made clear.
- **Also on the shared area is information provided by CALs as to *how* students are identified and *what* provisions are made for them within departments.**
- Staff should be familiar with the pupils they have identified as well as the top percentage, even if they are not recognised as Gifted/Talented within their subject.
- Those identified by staff should be monitored regularly by subject teachers to ensure they are not falling below target.
- Department strategies should be in place to focus on intervention if a problem arises.
- Enrichment activities should be offered to enhance the learning of Gifted and Talented students.
- Where appropriate, the Gifted and Talented Lead Teacher will update parents on what is being offered for their child and how their child is progressing.
- **Links with FE institutions will continue to assist and encourage those in the Gifted and Talented cohort.**
- **A 'Gifted and Talented' space is currently being developed on the portal to assist with parental awareness and involvement.**

### **MONITORING**

- Departments shall review and update their strategies in action plans/tracking systems.
- Effectiveness of differentiation in the classroom will be monitored through Departmental Self-Review and SLT lesson observations.
- Progress of Gifted and Talented students will be assessed after every Review and Guidance Report by the Gifted and Talented Lead Teacher, focusing on students who are falling below target.
- Monitoring the progress of Gifted and Talented students to be central to the process of CAL's termly monitoring of subject tracker and subsequent termly meetings with SLT line manager. (Refer to The Wordsley School, Data Procedures, 2009/2010 p.5)
- **All provisions that affect the top 5% of the Gifted and Talented cohort are noted on students' records through the use of SIMS.**
- **The top 5% of the Gifted and Talented cohort are also marked on SIMS to help staff in their tracking of these students.**