



**THE WORDSLEY SCHOOL**  
**BUSINESS & ENTERPRISE AND MUSIC**  
**COLLEGE**

**DRAFT HOME LEARNING POLICY**

**DATE OF POLICY: June 2006**

**REVIEW DATE: Spring 2009**

## Home Learning Policy

The philosophy behind the homework policy is to promote learning at home as an essential part of good education. Homework not only reinforces classroom learning; it also helps pupils to develop skills and attitudes they need for successful lifelong learning. It supports the development of independent learning skills, including the habits of enquiry and investigation.

### Aims

Homework is set effectively to

- reinforce and extend learning, underpinning that which takes place in the classroom
- to support pupil learning in a variety of ways
- to give an opportunity to pupils to demonstrate that learning has taken place
- to develop a positive attitude to independent learning in every pupil

Parents are actively encouraged to ensure that homework is completed and handed in on time as stated in the Home/School Agreement.

### Policy to Practice

- Homework is set according to timetable and recorded in every pupil's planner
- Homework should be appropriate and challenging to each pupil's ability
- Homework is marked where appropriate, following the guidelines laid down in the Marking Policy
- Where homework is not completed satisfactorily, parents will be informed and made aware of the adverse implications of non-completion of homework both for their school report and for their final school leaving reference.
- In Key Stage 3 staff are not to issue detentions for failure to complete homework. Instead, individual staff should pass onto Angela Lloyd the name of any pupils who have failed to produce two homeworks. A letter will be sent to parents highlighting the implications of non-completion.

### Monitoring

Homework is monitored through

- Heads of Department (November each year)
- Senior Management (February each year)
- Pupil work pursuit strategy (half termly)
- Head of House planner check (termly)

Glenda Sherwood June 2006