



The Wordsley School

Business & Enterprise and Music College

Sex and Relationship Education Policy

Date of Policy: 14/06/10

Date of Review: 14/06/12

Staff Responsible:

Mrs M Shearn (Dudley Health promoting School Service Co-ordinator)

Mrs S Poole (Dudley Health Promoting School Service)

Mrs K Clarke (Respect Yourself Campaign Co-ordinator)

This policy supersedes all policies written beforehand.

Policy Formation and Consultation Process

This policy takes into account recommendations using "Sex and Relationship Education Guidance" from DfES Ref: 0016/2000

The Health Related Behaviour Survey carried out in Jan 2010 and analysis from the results of this survey has also been used to inform policy development.

Mrs G Sherwood (Assistant Headteacher), Mrs M Shearn (DHPSS Co-ordinator), Mrs S Poole (DHPSS) and Mrs N Low (School Health Advisor), Kath Clarke (Respect Yourself Campaign Co-ordinator) were involved in writing and reviewing this policy and discussions leading to its formation. All staff and school governors have been consulted.

Lead Governor, M Tibbetts will monitor the application and evaluation of the policy and feedback to the governing body.

Parents have had the opportunity to consult on the policy formation, at a parent policy review meeting.

Aims of Sex and Relationship Education (SRE) in The Wordsley School

At Key Stages 3 and 4 SRE should prepare young people for an adult life in which they can:

- Develop positive values and a moral framework that will guide their decisions, judgement and behaviour.
- Be aware of their sexuality and understand human sexuality;
- Understand the arguments for delaying sexual behaviour;
- Understand the reasons for having protected sex;
- Understand the consequences of their actions and behave responsibly within sexual and pastoral relationships;
- Have the confidence and self-esteem to value themselves and others and respect for individual conscience and the skills to judge what kind of relationship they want;
- Communicate effectively;
- Have sufficient information to protect themselves and, where they have one, their partner from unintended/unwanted conceptions, and sexually transmitted infections, including HIV;
- Avoid being exploited or exploiting others;
- Avoid being pressured into unwanted or unprotected sex;
- Access confidential sexual health advice, support and if necessary treatment;
- Know how the law applies to sexual relationships and marriage.

Many topics including fertilisation and hormones are also covered in KS3 and 4 National Curriculum Science, as well as looking at attitudes and values contained within the R.E. schemes of work.

Values Framework

Relationships and Sex Education is lifelong learning about physical, moral and emotional development. It is about understanding the importance of marriage for family life, stable and loving relationships, respect, love and care for each other. Young people, whatever their sexuality need to feel that sex and relationship education is relevant to them and sensitive to their needs. It is also about the teaching of sex, sexuality and sexual health. It is not about the promotion of sexual orientation or sexual activity - this would be inappropriate teaching.

SRE is taught within the values framework of the school and teachers own values do not influence the teaching of SRE to maintain equal opportunities and anti discriminatory practice within the classroom.

The emphasis throughout the programme is based upon three interlinked strands.

- Attitudes and Values
- Personal and Social skills
- Knowledge and Understanding

The prime responsibility for bringing up children rests with parents. The Wordsley School recognises that parents are key figures in helping their children to cope with the emotional and physical aspects of growing up and preparing them for the challenges and responsibilities which sexual maturity brings. The Wordsley School's Sex Education Programme complements and supports the role of parents.

Relationships and Sex Programme

It is the aim of the PSHE department to teach SRE within the PSHE programme spanning from Year 7 to Year 11. Delivery is by a specialist team of tutors supported by the School Health Advisor and staff from Health Promoting Schools.

KS3 teaching emphasis on puberty relationships, delaying early sex, contraception and sexually transmitted infections.

KS4 builds upon the knowledge and skills imparted in KS3.

Ground rules for pupils in SRE lessons are whole-school.

1. There are no silly questions - pupils will not be laughed at.
2. Everyone's opinion will be respected.
3. Personal questions must not be asked.
4. Expect that people will gossip - do not share something you want to be kept a secret.

The SRE programme will focus on the need for respect within a relationship and the responsibilities that come with a relationship. This will be supported by the school's wider PSHE/Citizenship Curriculum. Our SRE curriculum will ensure that pupils are informed in such a way that they become good citizens in the wider context of society.

Inclusion

All pupils and young people have the right to SRE at The Wordsley School regardless of disability, race or religion. Every child will be given equal opportunities to learn within a good learning environment. However, parents have the right to withdraw their child from the non statutory elements of SRE.

Links to other Policies

This policy links with our confidentiality and bullying policy. The school has a confidentiality statement which staff and pupils are aware of.

Monitoring and Assessment

Pupils' learning will be monitored and assessed using a variety of techniques. These will include quizzes, teacher observation, student self assessment, peer group assessment and group work feedback.

Philosophy

Definition: the law does not define the content and purpose of Sex and Relationship Education other than declaring that it includes education about HIV and AIDS and other sexually transmitted diseases.

The Wordsley School supports the view that:

- All pupils are entitled to Sex Education.
- The school has due regard to the pupils' views on the content and the presentation of the Sex Education programme.

At The Wordsley School we prepare pupils for the opportunities, responsibilities and experiences of adult life. Sexual relationships are one element of adult life and are addressed as such.

The Wordsley School's approach to Sex Education is based upon three interlinked strands of:

Attitudes and values
Personal and social skills including relationships
and Knowledge and understanding.

It is our belief that these strands represent the core elements for successful personal growth. The acquisition of personal skills supported by relevant knowledge is central to the development of positive relationships and self-image.

This is consistent with Statutory requirements under the Education Reform Act 1988 that the curriculum in all maintained schools should promote:

"the spiritual, moral, cultural, mental and physical development of pupils at the school and of society"

and should prepare them for

"the opportunities, responsibilities and experiences of adult life"

The emphasis throughout the programme will be on the promotion of physical health and emotional well being. The purpose of Sex Education is to provide knowledge about loving relationships, the nature of sexuality and the processes of human reproduction. Sex Education is not value-free; facts are presented in an objective, balanced and sensitive manner, set within a clear framework of attitudes, values and an awareness of the law.